



LESSON 1

THINKING ABOUT LEADERSHIP & DECISION MAKING

3/19-3/20

Pre-lesson Planning:

- Arrange desks into groups.
- On each ~~group~~ ^{group} of desks, place a large (A3) piece of paper and markers.
- Write on the board: "What makes a good leader?"
- Print and copy the Survival worksheets (one per student).

Classroom Layout:

Desks in groups of 4/5

{ The issue of LEADERSHIP and DECISIONS are important themes in *Lord of the Flies*. Therefore, this lesson is a fun way to introduce the novel, before delving into the text. }

LESSON PLAN:

Assign students to groups (there should be about 4 or 5 to a group).

Explain to students that they are to discuss the question, "What makes a good leader?" and mind map their discussion on the piece of paper on their table.

- They must come up with **FIVE QUALITIES** which are needed in a good leader.
- They must come up with **FIVE QUALITIES** which make for a bad leader.



Allow about 10 mins for this discussion to take place. For each quality, students must also explain WHY it is important in a leader.

Review and discuss as a class. Ask each group for their qualities and see if there is consensus.

- Mind map the ideas on the board!

Hand out the Survival worksheets to students (one to each), and instruct them to individually complete this page (and in secret, without sharing their choices yet).

Instruct students to now compare their choices and answers in their group. They **must come to a consensus and agree on final choices** as a group! (Perhaps give out new worksheets – just one per group for them to fill in their final choices).

This will hopefully prompt discussion and debate amongst the groups, as students will have different ideas & priorities.

Review and discuss as a class. Go through the different questions on the worksheet and see if all the groups came to the same conclusions.

Facilitate a discussion about decision-making and leadership.

Use the following questions to prompt discussion:

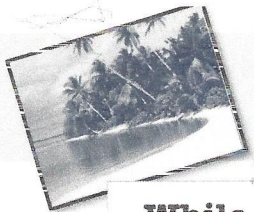
- How easy was it to come to decisions in your group?
- Did somebody emerge as a leader, even just in your discussion group?
- Do you think some people are natural leaders and some are natural followers?
- On a desert island, do you think that leaders should be intellectuals or those who are physically strong?
- Why have leaders at all? Can't everybody just look after himself or herself?

IF THERE IS STILL TIME / FOR HOMEWORK

Tell students to keep imagining that they did indeed crash-land on an island. Instruct them to write a short speech explaining why they should or shouldn't be considered for the position of leader. They should come up with **at least three good reasons**, and then back them up with explanations and evidence.



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SURVIVAL

While on an international school trip, your plane crashes onto a desert island. All adults are dead, and you are now the oldest children in a group of about thirty. It is up to you to lead the children and make decisions about their safety and survival.

HOW DO YOU CHOOSE A LEADER?

- We don't; we make all decisions as a group.
- We have a democratic vote with everyone on the island voting.
- Fight to see who is the strongest and they can lead.
- Only our small group votes - what do the little ones know?
- The oldest will be the leader.

Give a reason for your choice:

WHAT DO YOU DO FIRST?

- Make a list of names of all present.
- Explore the island.
- Start building shelters.
- Explore the plane wreck for supplies.
- Relax & enjoy the island.
- Go hunting.
- Build a signal fire.
- Bury the dead.

Give a reason for your choice:

HOW DO YOU BUILD SHELTERS?

- We don't.
- Out of palm leaves and tree trunks.
- From clay and sand.
- Out of rock.
- We live in the shell of the plane.
- Use clothing stitched together.
- Other: _____

Give a reason for your choice:

WHAT IS YOUR MAIN FOCUS?

- Trying to get rescued.
- Hunting for food.
- Always having clean water.
- Making sure everyone is happy.
- Keeping everyone healthy.
- Building a boat.

Give a reason for your choice:



HOW DO YOU MAKE DECISIONS?

- Our leader is trusted to make all decisions.
- We have meetings everyday with all members to vote and decide on all things.
- Our small group makes all the decisions, with the leader having the final say.
- We roll the bones to decide.
- Everyone does what he or she wants.
- Other: _____

Give a reason for your choice:

WHERE DO YOU SET UP CAMP?

- On the beach.
- On the highest point of the island.
- In the jungle, where the forest is dense and sheltered.
- Wherever the nearest water supply is.
- On the rocks next to the inlet.
- In the trees.
- In a clearing in the middle of the jungle.
- In a cave near the cliffs.
- Nowhere permanent - we keep moving.

Give a reason for your choice:
