

3126-3126

CHAPTER 1: PART TWO



Pre-lesson Planning:

- Read through chapter 1 of the novel and annotate your text.
- Students should have the following from the previous lesson:
 - **While Reading Chapter 1**
 - **Chapter 1 Review Questions**

Classroom Layout:

Desks in pairs

LESSON PLAN:

Review & recap the first half of chapter 1, and the review questions which students had to complete for homework. (*Answer key provided*)

Read the remainder of chapter 1 of *Lord of the Flies* out loud. Remind students to keep their '*While Reading...*' worksheets out, filling in as you go along.

** Pause throughout reading to ask questions and discuss.*

When studying this novel it is quite useful to just spend the first few minutes (no more) recapping what happened in the previous chapter – it just helps to keep students following. Make sure you ask THEM to recap – ask individual students and a different one each time!

IMPORTANT POINTS TO NOTE AND COMMENT ON FROM CHAPTER 1 (SECOND ½):

- **The theme of LEADERSHIP is a key one in this novel, and is introduced in chapter 1.**
 - *Who stands out as a leader in this chapter and why? Who would you 'vote' for to be chief?*
- **Ralph betrays Piggy's secret and divulges his nickname. The boys mock Piggy.**
 - *This is cruel, but is very typical of young boys! Already we see the uncivilised and unmannerly aspects of the boys taking over here. How do you feel about Piggy?*
- **The boys try to establish order and society...**
 - *...by electing a leader, getting everybody catalogued, dividing up the labour and exploring the island. Is this a natural human response? Why? Where did the boys learn this?*
- **Ralph is elected leader.**
 - *Why do they choose Ralph? How does Jack respond? What tensions can we already foresee? Does Ralph show good leadership skills?*
- **The 'conch' is part of the reason they choose Ralph.**
 - *Already we see the power of the conch – as Ralph was holding it, he is seen as the one with the power. The conch unites the boys, it re-establishes order and whoever holds it, holds the power. It is an important symbol throughout the novel.*
- **Jack can't bring himself to stab the pig at the end of the chapter. Why?**
 - *Why might the spilling of so much blood frighten the boys? Would the act of killing another living thing change Jack? How and why?*

Instruct students to get into pairs or threes to complete filling in the *While Reading Chapter 1* worksheets, now that they have read the entire chapter. They **must** find quotes to evidence all of their points.

Review and discuss the worksheet, making sure that students have all the salient points.

** NOTE: There is no answer key for this worksheet as its purpose is to aid note taking. There are many possible points and quotes which students could find.*

TO END (AND POSSIBLY FOR HOMEWORK)...

Instruct students to now answer the rest of the questions (8 - 15) on the worksheets, *Chapter 1 Review Questions*. They should work on these individually, and encourage them to have their texts open while they do so – they should be finding quotes to back up their answers at all times.

