

3/27-3/28



LESSON 5

CHAPTER 2

Pre-lesson Planning:

- Read through chapter 2 of the novel and annotate your text.
- Print and photocopy the following hand-outs (one per student):
 - **While Reading Chapter 2**
 - **Chapter 2 Review Questions**

Classroom Layout:

Desks in pairs

LESSON PLAN:

Review & recap chapter 1, and the *Chapter 1 Review Questions*.

How you mark the review questions is up to you. However, they are not intended to be formally graded. Rather, they are for students to test themselves and compile their own notes. Therefore it is helpful for them to mark their own (in a different color) as you go through the answers.

Hand out the *While Reading Chapter 2* worksheets to students and remind them to have a pen in their hand as you read, so that they can be filling in this worksheet.

Read chapter 2 of *Lord of the Flies* to the class.

** Pause throughout reading to ask questions and discuss the following:*

IMPORTANT POINTS TO NOTE AND COMMENT ON FROM CHAPTER 2:

- **One of the most important themes in the novel is the battle the boys face between remaining civilized and becoming unruly savages.**
 - This is apparent at the beginning of chapter 2 as Ralph calls a meeting and tries to put rules and orders in place (hands up / only speak with the conch / setting up a fire crew etc.) Ralph even says: "We've got to have rules and obey them. After all, we're not savages."
 - This is also clear with the incident of the fire. The boys see the need for organisation and a plan and try to build a fire, but they don't see it through and it gets out of control and is ineffective.
- **The 'beastie' is mentioned (a 'normal' childlike fear).**
 - Note how the 'leaders' react to this. Piggy takes him seriously, Ralph just denies it and Jack wants to kill it. What does this say about their personalities and leadership styles?
- **Note the role Piggy plays.**
 - Piggy is always the one who tries to speak reason and order. He displays scientific reason. When the boys become unruly in the meeting, it is Piggy who calls them back to order.
 - At the end of the chapter, when the fire goes out of control, it is Piggy who seems to be the only one taking it very seriously.
- **The boy with the mulberry-coloured birthmark is apparently killed in the fire...**
 - This is a horrible realisation for the boys and one of the first 'horrific' things to happen.
 - The boys do seem ashamed by this – it shows us that they are still guided by their moral compasses at this stage.

Instruct students to finish filling in their *While Reading Chapter 2* worksheets. (If they have finished, they could compare with a partner.)

Review and discuss the worksheet, making sure that students have filled in every one of the boxes.

** NOTE: There is no answer key for this worksheet as its purpose is to aid note taking. There are many possible points and quotes that students could find.*

TO END (AND POSSIBLY FOR HOMEWORK)...

Hand out the worksheets, *Chapter 2 Review Questions*. Students should work on these individually, and encourage them to have their texts open while they do so – they should be finding quotes to back up their answers at all times.