

3129-412



LESSON 6

CHAPTER 3

Pre-lesson Planning:

- Read through chapter 3 of the novel and annotate your text.
- Print and photocopy the following hand-outs (one per student):
 - **While Reading Chapter 3**
 - **Chapter 3 Review Questions**

Classroom Layout:
Groups of 4/5

LESSON PLAN:

Review & recap chapter 2, and the *Chapter 2 Review Questions*, which students should have completed for homework.

Hand out the *While Reading Chapter 3* worksheets to students and explain that **things are going to work differently** this lesson.



- You are going to read the chapter, but as you come to the quotations on the worksheet, you must stop reading. (*You could even ask students to look for them and shout when you reach one!*)
- Then allow students about 5 minutes to discuss the quotation within their group.
- They must write the page number of the quote for future reference and then jot down any notes about the importance of the quote.
- Then continue reading until you get to the next quotation and then repeat.

Read chapter 3 of *Lord of the Flies* to the class (*pausing as explained above*).

** After reading, discuss the following:*

IMPORTANT POINTS TO NOTE AND COMMENT ON FROM CHAPTER 3:

- **Jack definitely seems the more 'savage' one in this chapter.**
 - *Note his clothing and his approach to hunting. Do you think that this is a worrying trait?*
- **We see the first real conflict between Jack and Ralph**
 - *They clearly have different priorities. What are they? Do their differing priorities tell us about their different characters? Which one do you agree with the most?*
 - *Do you think it is possible to have two leaders in a group?*
- **The boys are still trying to recreate civilization and society.**
 - *This is a key theme of the novel. What difficulties do they come up against as they try to build a society similar to the one they knew back home?*
- **We learn more about the character of Simon.**
 - *Note how he displays kindness – he helps Ralph with the shelters and helps the littleuns with reaching the fruit.*
 - *Simon retreats into the forest. This seems a strange behaviour, but we will see in the novel that Simon seems the most in tune with nature in many ways, and he has an instinctive moral goodness in him.*

Review and discuss the *While Reading Chapter 3* worksheet, making sure that students have filled in every one of the boxes.

** NOTE: As you discuss this worksheet, encourage students to add to their notes in the boxes as they will find that other groups thought of things which their group did not.*

TO END (AND POSSIBLY FOR HOMEWORK)...

Hand out the worksheets, *Chapter 3 Review Questions*. Students should work on these individually, and encourage them to have their texts open while they do so – they should be finding quotes to back up their answers at all times.

While Reading Chapter 3...



While reading the third chapter of the novel, fill in all of the boxes below.

While reading chapter 3, you will come across the following quotations. When you get to one, stop reading and discuss it with your group. Discuss the opposite questions for each quotation, and write your group's thoughts as notes in the space provided.

- What does this quotation tell us?
- Does this link to any important themes?
- Does this tell us anything important about a certain character?
- How does this hint at what might happen in the novel?

Quote 1: Page _____

"Jack himself shrank at this cry with a hiss of indrawn breath, and for a minute became less a hunter than a furtive thing, ape-like among the tangle of trees."

Quote 3: Page _____

"Jack had to think for a moment before he could remember what rescue was."

Quote 2: Page _____

"Meetings. Don't we love meetings? ... I bet if I blew the conch this minute, they'd come running. Then we'd be, you know, very solemn, and someone would say we ought to build a jet, or a submarine, or a TV set. When the meeting was over they'd work for five minutes, then wander off or go hunting."

Quote 4: Page _____

"I was talking about smoke! Don't you want to be rescued? All you can talk about is pig, pig, pig!"

Quote 5: Page _____

"They walked along, two continents of experience and feeling, unable to communicate."

Lord of the Flies

Chapter 3 Review Questions

When answering the questions below, you must quote directly from the text whenever possible.

1. Explain how we see Jack and Ralph's differing priorities in this chapter.
2. Who do you agree with most and why?
3. Fear is starting to creep in amongst the boys. How do we know this and of what are they afraid?
4. Why is Ralph frustrated with the other boys?
5. Do you think that his frustration is justified? Explain why or why not.
6. Find a quotation which illustrates that a rift is forming between Ralph and Jack.
7. Describe the character of Simon.
8. Why do you think that Simon ventures into the forest at the end of this chapter?

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